Appendix 2. The criteria used to determine the rigor of the methodology and analysis used in the selected articles.

Research design	Assessment criteria
Qualitative	QA1-Is the qualitative approach appropriate to answer the
	research question?
	QA2-Are the qualitative data collection methods adequate to
	address the research question?
	QA3-Are the findings adequately derived from the data?
	QA4-Is the interpretation of results sufficiently substantiated by
	data?
	QA5-Is there coherence between qualitative data sources,
	collection, analysis and interpretation?
Quantitative	QA1-Is randomization appropriately performed?
randomized controlled	QA2-Are the groups comparable at baseline?
trials	QA3-Are there complete outcome data?
	QA4-Are outcome assessors blinded to the intervention provided?
	QA5-Did the participants adhere to the assigned intervention?
Quantitative (non-	QA1-Are the participants representative of the target population?
randomised)	QA2-Are measurements appropriate regarding both the outcome
	and intervention (or exposure)?
	QA3-Are there complete outcome data?
	QA4-Are the confounders accounted for in the design and
	analysis?
	QA5-During the study period, is the intervention administered (or
	exposure occurred) as intended?
Quantitative	QA1-Is the sampling strategy relevant to address the research
(descriptive)	question?
	QA2-Is the sample representative of the target population?
	QA3-Are the measurements appropriate?
	QA4-Is the risk of nonresponse bias low?
	QA5-Is the statistical analysis appropriate to answer the research
M: 1 1 1-	question?
Mixed methods	QA1-Is there an adequate rationale for using a mixed methods
	design to address the research question?
	QA2-Are the different components of the study effectively
	integrated to answer the research question?
	QA3-Are the outputs of the integration of qualitative and quantitative components adequately interpreted?
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	QA4-Are divergences and inconsistencies between quantitative and qualitative results adequately addressed?
	QA5-Do the different components of the study adhere to the
	quality criteria of each tradition of the methods involved?
	quanty criteria of each tradition of the methods involved?